

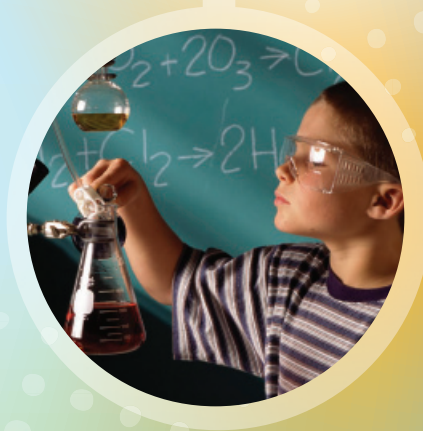
Conference PROGRAMME



Educational Technology Lab (ETL)
National and Kapodistrian University of Athens (NKUA)
School of Philosophy, Faculty of Philosophy,
Education and Psychology, Department of Education



Équipe de Recherche en Éducation
Scientifique et Technologique (EREST)
Université du Québec à Montréal (UQÀM)
Département de didactique de la Faculté
des sciences de l'éducation



NDSTE2014

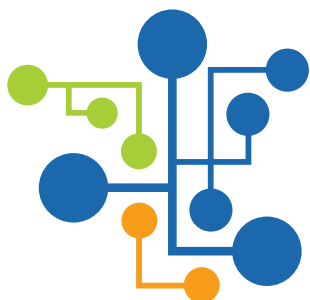
1st International Conference on
New Developments in Science
and Technology Education

May 29 - 31 2014

Corfu Island, Greece

HOTEL CORFU HOLIDAY PALACE

<http://ndste2014.weebly.com>



NDSTE2014

The Opening Ceremonies and Keynote speeches on Thursday the 29th of May will take place at the **Ionian Academy**.

The parallel sessions and Keynote speeches on Friday & Saturday the 30th & 31st of May will take place at **Corfu Holiday Palace**.

The Gala Dinner on Saturday the 31st of May will take place at «Nafsika» in **Corfu Holiday Palace**.

Please note that the NDSTE 2014 is a Non-smoking conference.

Registration Desk opening hours

May 29, 2014, Thursday: 11:00-16:00

May 30, 2014, Friday: 09:00-19:00

May 31, 2014, Saturday: 09:00-19:00

Name Badges

Upon registration in NDSTE 2014, you will receive your personal delegate name badge indicating your name and your organization.

Please wear your name badge so that it is clearly visible at all times.

Your name badge will be checked at the entrance to the events dinners.

Workshops

Workshops will be held in «Ithaka» and «Lefkas» rooms.

More information about workshops can be found in the «Details for Workshops, Poster and Virtual Presentations» section of this folder.

In order to attend any workshop you have to register in the Registration Desk.

Conference PROGRAMME

Keynote Lectures
1 Modern Pedagogies Sessions
2 New Technologies Sessions
3 Assessment Sessions
4 Inquiry Learning Methods Sessions
5 Neuroscience Sessions
6 Conceptual Understanding and Conceptual Change Sessions
7 Interest, Attitude and Motivation Sessions
Poster Sessions and Virtual Presentations Sessions
Workshops



THURSDAY | May 29 | 2014

11:00–16:00	R e g i s t r a t i o n
16:00–16:30	<p>Opening Ceremony Ionian Academy</p> <p>Assistant Prof. Zacharoula Smyrnaiou, Organizer of NDSTE 2014, NKUA Prof. Martin Riopel, Organizer of NDSTE 2014, UQAM Associate Prof. Marisa Fountopoulou, Head of Faculty of Philosophy, Education and Psychology, NKUA Associate Prof. Evangelia Frydaki, Head of Department of Education, NKUA Associate Prof. Panayiotis Vlamos, Head of Department of Informatics, Ionian University</p>
16:30–17:00	<p>Invited Speaker</p> <p>Dr. Ioannis I. Karavasilis, Regional Director of Education of Ionian Islands Title: Technology and teachers in Greece: Attitudes towards e-government</p>
17:00–18:00	<p>Keynote address: Ionian Academy Chair: Zacharoula Smyrnaiou</p> <p>Professor Andrea DiSessa Title: Five powerful ideas about Technology and Education</p>
18:00–19:00	<p>Keynote address: Ionian Academy Chair: Martin Riopel</p> <p>Professor Chronis Kynigos Title: Questioning simulations to question intuitions</p>
19:00–19:20	<p>Invited Speaker</p> <p>Associate Professor Oded Ben-Horin, Stord Haugesund University College, Norway Title: The making of an educational Neuroscience opera</p>
19:20–20:05	<p>«Creative Science education: An improvised performance» Performed by the CREAT-IT Project Team</p>
20:05	W e l c o m e C o c k t a i l

FRIDAY | May 30 | 2014

09:00–10:40	Workshop «Children as societal actors for a sustainable future» Room: Ithaka	
10:40–11:00	C o f f e e B r e a k	
11:00–12:00	Keynote address: Grand Ballroom, Corfu Holiday Palace Chair: Sofoklis Sotiriou Dr. Nikitas Kastis Title: Science & Technology education and Mathematics: the literacies' perspective	
12:00–13:00	Keynote address: Grand Ballroom, Corfu Holiday Palace Chair: Martin Riopel Professor Stella Vosniadou Title: The interplay of domain-specific and domain general processes, skills and abilities in the development of Science knowledge	
13:00–14:00	L u n c h B r e a k	
14:00–15:40	1 Modern Pedagogies in Science and Technology Education	
	Chair: Mehtap Yurdatapan Room: Grand Ballroom	Chair: Kerry Chappell Room: Ithaka
14:00–14:20	Mathematical meaning-making through creative designs <i>Foteini Moustaki,</i> <i>Chronis Kynigos</i>	Reflexive return and quality of the Language using information and communication technologies <i>Michel Pronovost, Katerine Deslauriers</i>
14:20–14:40	Community of practice and its applied results in the teaching of Science - Technology of the Secondary sector (high school) <i>Diane Gauthier Ph. D.,</i> <i>Ugo Collard-Fortin M.A.</i>	Screening dyscalculia and algorithmic thinking difficulties <i>Antonia Plerou,</i> <i>Panagiotis Vlamos,</i> <i>Panagiotis Kourouthanasis</i>
14:40–15:00	Teaching of the Renewable Energy Sources to secondary school students with Science activities based on Socio-Scientific argumentation <i>Gülsüm Yasemin Şahintürk,</i> <i>Mehtap Yurdatapan</i>	Concept mapping as cognitive tool in Science education: An analysis of students' learning using SOLO taxonomy <i>Vasiliki Bakouli,</i> <i>Athanassios Jimoyiannis</i>
15:00–15:20	Constructing the Science of celestial bodies for preschool-aged children: A teaching proposal <i>Michail Kalogiannakis,</i> <i>Konstantinos Chatzipapas</i>	Education of Roma children: Developing intercultural understanding and training skills for teachers through distance learning and a constructivist teaching model <i>Christos Parthenis</i>
15:20–15:40	Preschool and elementary school children ability to attribute theoretical mental representations to other in a Science context <i>Michel Bélanger, Julie Mélançon</i>	Learning Science in a collaborative and technological environment <i>Éric Durocher</i>

15:40–16:00	C o f f e e B r e a k	
16:00–17:30	Poster Session / Virtual Session Room: Grand Ballroom	Creat-IT Workshop Introducing «Creative Science» Room: Lefkas
17:40–19:20	2 New Technologies in Science and Technology Education	
	<i>Chair: Oded Ben Horin</i> Room: Grand Ballroom	<i>Chair: Rodica Ailincăi</i> Room: Ithaka
17:40–18:00	Teaching the phases of the moon and the seasons in a digital planetarium <i>Pierre Chastenay</i>	The place of the instrument in the analysis of learning interactions <i>Rodica Ailincăi, François-Xavier Bernard</i>
18:00–18:20	Designing and implementing experimental microcomputer-based activities by primary student teachers <i>Dimitris Stavrou, Vasilis Savvoriginakis</i>	Education of Roma children: A multidimensional programme which stresses the importance of supporting networking of schools and all active participants through web applications and social media <i>Christos Parthenis, Eirini Tseliou, Aikaterini Tsoka</i>
18:20–18:40	Multimedia applications by using video recorded experiments for teaching Biology in Secondary education <i>Maria Dokopoulou, Evangelos Bozas, Evangelia A. Pavlatou</i>	Recognizing interesting points in constructionist activities using artificial intelligence <i>Marios Xenos, Chronis Kynigos, Maria Daskolia</i>
18:40–19:20	3 Assessment in Science and Technology Education	
	<i>Chair: Kathrin Otrell-Cass</i> Room: Grand Ballroom	Multi-agent models, made in NetLogo, for teaching simple properties of complex natural systems, and their instructional use <i>Aristotelis Gkiolmas, Maria Papaconstantinou, Anthimos Chalkidis, Constantine Skordoulis</i>
18:40–19:00	Assessing students' knowledge on refraction <i>Claudia Haagen, Sebastian Glantschnig</i>	
19:00–19:20	Tracing computer assisted assessment for learning capability in Greek teachers <i>Zacharoula Smyrniou, Evangelia Petropoulou, Eleni Spinou, Kathrin Otrell-Cass</i>	
19:30–20:30	Keynote Address: Grand Ballroom, Corfu Holiday Palace <i>Chair: Pierre Chastenay</i> Professor Patrice Potvin Title: Cultivating student's interest in Science and Technology: what do we know and what should we do next?	
20:30	«Are we getting some sleep tonight or what?» Recorded Science Theater Production by Petros Alatzas Grand Ballroom, Corfu Holiday Palace	

SATURDAY | May 31 | 2014

09:00–10:20	4 Teaching and Learning in the light of Inquiry Learning Methods	5 Neuroscience and Science Education
	<i>Chair: Michel Bélanger Room: Grand Ballroom</i>	<i>Chair: Patrice Potvin Room: Ithaka</i>
09:00–09:20	New competences to develop in students to help them get involved in sustainable development <i>Diane Pruneau, Jackie Kerry, Joanne Langis</i>	A study of affect and cognition in tutor-supported collaborative learning in Physics <i>Julien Mercier, Patrick Charland, Dave Saint-Amour, Line Laplante, Martin Riopel, Steve Masson, Vivek Venkatesh</i>
09:20–09:40	Development of argumentation skills through a web-based learning environment devoted to «Antimicrobial resistance» <i>Argyro Scholinaki, C. P. Constantinou, Elena Siakidou, Demetris Koursaris</i>	Integrating the perspective of neuroscience in tutoring research in Physics: why and how? <i>Julien Mercier</i>
09:40–10:00	Approaches of inquiry based Science education in Secondary education in Greece <i>Kallia Katsampoxaki-Hodgetts, Maria Fouskaki, Katy Siakavara, Roumpini Moschochoritou, Nikos Chaniotakis</i>	Brain activity during observation of affective pictures with scientific content <i>Georgios K. Zacharis, Angeliki Tsiara, Panayiota Chalki, John Vrellis, Tasos A. Mikropoulos</i>
10:00–10:20	The PATHWAY to inquiry-based teaching – An European perspective <i>Franz X. Bogner, Sofoklis Sotiriou</i>	Art in the service of Science. A play about the sleep mechanism: «Are we getting some sleep tonight or what?» Can a theatrical performance serve education and modify our habits? One year's experience <i>Anastasios Bonakis</i>
10:30–11:30	Keynote address: Grand Ballroom, Corfu Holiday Palace <i>Chair: Patrice Potvin</i>	
	Professor Ruth Stavy & Dr. Reuven Babai Title: Intuitive interference: Insights from behavioural, brain imaging and intervention studies	
11:30–12:30	Keynote address: Grand Ballroom, Corfu Holiday Palace <i>Chair: Chronis Kynigos</i>	
	Professor Vitor Duarte Teodoro Title: The beauty of equations: Learning Science with computers without being afraid of Mathematics	
12:30–13:30	L u n c h B r e a k	
13:30–16:00	Visit at the Achilleion Palace Museum	
16:20–17:40	4 Teaching and Learning in the light of Inquiry Learning Methods	6 Conceptual Understanding and Conceptual Change in Science and Technology Education
	<i>Chair: Margus Pedaste Room: Grand Ballroom</i>	<i>Chair: Zacharias C. Zacharia Room: Ithaka</i>
16:20–16:40	CREAT-IT: Implementing creative strategies into Science teaching <i>Anna Craft, Oded Ben Horin, Menelaos Sotiriou, Petros Stergiopoulos, Sofoklis Sotiriou, Kerry Chappell, Sarah Hennessy, Dobrivoje Lale Erić, Cinzia Belmonte</i>	Causality of magnetism: Development of a video-based intervention for primary students <i>Vasiliki Spiliotopoulou, Christina Lianeri</i>

16:40–17:00	Emerging pedagogies and new technologies in Science education <i>Yvonne Crotty, Margaret Farren, Martin Owen</i>	Using physical and virtual manipulatives to improve primary school students' understanding of concepts of electric circuits <i>Zacharias C. Zacharia, Marios Michael, Giorgos Olympiou, Vasoula Papasozomenou</i>
17:00–17:20	Improvement of a complex Technology - enhanced learning environment <i>Margus Pedaste, Külli Kori, Mario Mäeots</i>	Engineering students' teaching plans on periodicity: Transforming school texts <i>Vasiliki Spiliotopoulou, Chrissavgi Triantafillou</i>
17:20–17:40	Patternization of the design process applied for the construction of a structurally sound educational tool: The paradigm of a secondary development tool negotiating scientific concepts <i>Zacharoula Smyrnaïou, Evangelia Petropoulou, Maria Margoudi, Ioannis Kostikas</i>	Impact of an educational video game on students' conceptual change regarding Newtonian Mechanics <i>Martin Riopel</i>
17:40–18:00	C o f f e e B r e a k	
18:00–19:00	7 Interest, Attitude and Motivation in Science and Technology Education	
	<i>Chair: Kathrin Otrek-Cass</i> Room: Grand Ballroom	<i>Chair: Vitor Teodoro</i> Room: Ithaka
18:00–18:20	Using contexts referring to human body to improve women's interest in introductory Physics <i>Geneviève Allaire-Duquette, Patrick Charland, Martin Riopel</i>	Teachers' and learners' perceptions of the Mathematics, Science and Technology Curricula in Austria and Cyprus <i>Veronika Rechberger, Michalis Livitziis, Judith Aldrian, Maria Hadjidemetri, Constantinos P. Constantinou, Leopold Mathelitsch</i>
18:20–18:40	A review on girls and their interest for Science and Technology: Which questions does research ask and how does it answer them? <i>Marie-Hélène Bruyère, Patrice Potvin, Abdelkrim Hasni</i>	Effects of hands-on activities and inquiry-based Science learning on interest, motivation and attitude toward Science and Technology: a review <i>Vincent Belletête, Abdelkrim Hasni, Patrice Potvin</i>
18:40–19:00	The effect of Technological Design Processes (TDP)-based activities on students' interest in Science and Technology classes <i>Nancy Brouillette, Patrice Potvin, Ghislain Samson</i>	Interest and disinterest from college students for higher education in Sciences <i>Michel Pronovost, Caroline Cormier, Patrice Potvin, Martin Riopel</i>
19:00–20:00	Keynote address: Grand Ballroom, Corfu Holiday Palace Chair: Zacharoula Smyrnaïou Professor Kathrin Otrek-Cass Title: Constructing yourself in school Science	
20:00–20:45	Announcement of NDSTE Association (Grand Ballroom)	
21:00	Closing Ceremonies G a l a D i n n e r	

DETAILS for WORKSHOPS, POSTER & VIRTUAL PRESENTATIONS

SiS Catalyst Workshop «Children as societal actors for a sustainable future»	Room: Ithaka
--	---------------------

Short description: SiS Catalyst «Children as societal actors for a sustainable future» is a four year FP7 Mobilisation and Mutual Learning (MML) project. SiS Catalyst is exploring the interrelationships between Science communication practices and social inclusion while focusing on the perspectives of children. The workshop will explore the outcomes of the SiS Catalyst Project and how these outcomes can be transferred to other contexts. The activities will be based on the concepts of locally defined minorities and inclusive excellence as drivers for social inclusion, and as well the seven core recommendations of the project (<http://www.siscatalyst.eu/resources/strategic-paper>).

Presenter: Mr. Florian Kaiser

Policy Assistant, International Centre for Excellence in Educational Opportunities,
The University of Liverpool

Creat-IT Workshop Introducing «Creative Science»	Room: Lefkas
--	---------------------

At first glance «Science» and «creativity» may seem to be two completely different ideas. But there is, perhaps, a common ground for national educational Curricula to build inquiry-based science education activities based upon interdisciplinarity and interaction involving creativity from the Arts.

- Can Science-education become a starting point towards a holistic approach for «humanizing creativity»?
- Can we invite students to ask questions about science through performing drama, music or poetry?

CREAT-IT project seeks to provide teachers with the ability to blend innovation approaches with traditional science teaching methods.

CREAT-IT aims to develop and support late primary and early secondary teachers' skills in Science education by integrating in Science other creative and cultural disciplines (from music & theater) & social media tools in formal education systems.

CREAT-IT is combining Science, Culture, Creativity & Technology.

16:00–17:00	What has already been done in the field? Presentation of the Creat-IT consortium, A brief summary of what has been accomplished before the Creat-IT project.
17:00–17:30	What do we expect for the future? The 3 case studies and the envisaged plan. Discussion with the teachers about scenarios with their classes. Participants write down their scenarios using Creat-IT template.

 Greece	 Greece	 UK	 Italy	 Norway	 Belgium	 Serbia
Ellinogermaniki Agogi (Research & Development Department) - EA	Hellenic Association of Science Journalists, Science Writers and Science Communicators - Science View	University of Exeter, EXETER	Forma Scienza	Stord/Haugesund University College - HSH	European Network for Opera and Dance Education - RESEO	CENTER FOR THE PROMOTION OF SCIENCE - CPN

Poster Presentations Grand Ballroom, Corfu Holiday Palace	
New perspective in Science education research: Education in refugee camps <i>Olivier Arvisais, Patrick Charland</i>	
Outdoor Science education to favour student's interest in Science <i>Jean-Philippe Ayotte-Beaudet, Patrice Potvin</i>	
Proposing a research design to explore the neural correlates underlying conceptual understanding of counterintuitive concepts in Science <i>Geneviève Allaire-Duquette, Michel Bélanger, Roland H. Grabner, Steve Masson</i>	
Learning Physics through videogames: A neuroeducation angle on motivation and learning <i>Yannick Skelling-Desmeules, Patrick Charland</i>	
Differences in brain activation between novices and experts in Science during a task involving a common misconception in Mechanics <i>Lorie-Marlene Brault Foisy, Patrice Potvin, Martin Riopel, Steve Masson</i>	
The role of inhibition in Physics-related conceptual change <i>François Thibault, Patrice Potvin</i>	
Integration of sexuality education by Science and Technology highschool teachers: analysis of their practices and conceptions <i>Guillaume Cyr, Patrice Potvin, Joanne Otis</i>	
Proposing a research perspective on what happens to misconceptions after a conceptual change <i>Marilyne Larose, Martin Riopel, Patrice Potvin, Steve Masson</i>	
The effects of polarization in the teaching of Science and Technology in Specialized schools on student achievement: The case of the BST <i>Ousmane Sy, Patrice Potvin</i>	
Implementing an interdisciplinary approach in elementary classes by using Science and Technology as context for learning other disciplines <i>Claude-Émilie Marec, Patrice Potvin, Abdelkrim Hasni</i>	
Scaffolding a computer supported inquiry learning process: The interplay between implicit and explicit guidance <i>Maria Margoudi, Ioannis Kostikas, Zacharoula Smyrniou</i>	
Art, design and journalism approach in science teaching (ADJ[A]ST) as an innovative way to make Science education attractive to girls <i>Evangelia Petropoulou, Eleni Spinou, Zacharoula Smyrniou</i>	
Responsible research and innovation in Science education: The IRRESISTIBLE Project <i>Dimitris Stavrou, Jan Apotheker, Ron Blonder, Ilka Parchmann & Lorenz Kampschulte, Paul Hix, Sevil Akaygün, Pedro Reis, Michele Floriano, Margherita Venturi, Ilkka Ratinen, Antti Laherto, Iwona Magiejowska, Gabriel Ghorghiu, Christina Troumpetari</i>	
Creativity as boundary-crossing integration processes between Math and Environmental education supported by the C-Book environment <i>Chronis Kynigos, Maria Daskolia</i>	
Art in modern Science and Education <i>Panagiota Simou</i>	

Virtual Presentations Grand Ballroom, Corfu Holiday Palace		
16:00-16:15	<i>Elias Stouraitis</i>	Developing historical significance using Digital technology: An example of Greek Ancient History
16:15-16:30	<i>Emily B. Moore, Mario Mäeots, Zacharoula Smyrniou</i>	Scaffolding for inquiry learning in computer-based learning environments
16:30-16:45	<i>Sofia Tzelepi, Isabella Kotini</i>	Refining a revised Bloom's Taxonomy to enhance student learning in computer science courses
16:45-17:00	<i>Georgios Gkaras, Panayiotis Costaridis, Dimitris Yiatas</i>	Study of the problem «exploration vs. exploitation» in the context of an ecosystem with the «many agent» software NetLogo
17:00-17:15	<i>Eleftheria Argyrou, George Kakosaios</i>	Zebrafish (Danio rerio) as a model system for teaching Biology in school
17:15-17:30	<i>Dimitris Polymatidis</i>	The F1 in schools programme in Greece: A case study

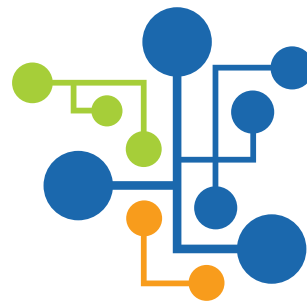
Scientific Programme Committee

Pierre Chastenay (Université du Québec à Montréal, Canada)
Patrick Charland (Université du Québec à Montréal, Canada)
Julien Mercier (Université du Québec à Montréal, Canada)
Patrice Potvin (Université du Québec à Montréal, Canada)
Martin Riopel (Université du Québec à Montréal, Canada)
Stéphane Villeneuve (Université du Québec à Montréal, Canada)
Michel Pronovost (Collège Jean-de-Brébeuf, Québec, Canada)
Christian Depover (Université de Mons, Belgium)
Annelies Raes (Ghent University, Belgium)
Eleni Kyza (Cyprus University of Technology, Cyprus)
Constantinos Constantinou (University of Cyprus, Cyprus)
Zacharias Zacharia (University of Cyprus, Cyprus)
Kathrin Otrell-Cass (Aalborg Universitet, Denmark)
Margus Pedaste (University of Tartu, Estonia)
Georges-Louis Baron (Université Paris Descartes, France)
François-Xavier Bernard (Université Paris Descartes, France)
Estelle Blanquet (Université de Nice, France & Université de Genève, Switzerland)
Catherine Blaya (Université Nice Sophia Antipolis, France)
Denise Orange (Université de Lille 3, France)
Annick Weil-Barais (Laboratoire de Psychologie des Pays de Loire, France)
Rodica Ailincăi (University of French Polynesia, Tahiti, French Polynesia)
Franz X. Bogner (University of Bayreuth, Germany)
Junjun Chen (The Hong Kong Institute of Education, Hong Kong)
Reuma De-groot (Hebrew University of Jerusalem, Israel)
Suzanne Gatt (University of Malta, Malta)
Vitor Duarte Teodoro (Universidade Nova de Lisboa, Portugal)
Denise Whitelock (The Open University Walton Hall, United Kingdom)
Thomas Hench (Delaware County Community College, USA)
Emily Moore (University of Colorado, USA)
Maggie D. Renken (Georgia State University, USA)
Euripides Hatzikraniotis (Aristotle University of Thessaloniki, Greece)
Dimitris Stamovlasis (Aristotle University of Thessaloniki, Greece)
Anastasia Dimitriou (Democritus University of Thrace, Greece)
George Papageorgiou (Democritus University of Thrace, Greece)
Sofoklis Sotiriou (Ellinogermaniki Agogi, Greece)
Evangelia Pavlatou (National Technical University of Athens, Greece)
Dimitris Alimisis (School of Pedagogical & Technological Education, Greece)
Kyparisia Papanikolaou (School of Pedagogical & Technological Education, Greece)
Sarantos Psycharis (School of Pedagogical & Technological Education, Greece)
Vasiliki Spiliotopoulou (School of Pedagogical & Technological Education, Greece)
Menelaos Sotiriou (Science View, Greece)
Cleo Sgouropoulou (Technological Educational Institute of Athens, Greece)
Yannis P. Psaromiligkos (Technological Education Institute of Piraeus, Greece)
Kordaki Maria (University of the Aegean, Greece)
Michail Kalogiannakis (University of Crete, Greece)
Dimitris Stavrou (University of Crete, Greece)
Tassos A. Mikropoulos (University of Ioannina, Greece)
Katerina Plakitsi (University of Ioannina, Greece)
Dimitris Koliopoulos (University of Patras, Greece)
Vassilis Komis (University of Patras, Greece)
Kostas Ravanis (University of Patras, Greece)
Athanassios Jimoyiannis (University of Peloponnese, Greece)
Symeon Retalis (University of Piraeus, Greece)
Demetrios G. Sampson (University of Piraeus, Greece)
Denis Vavougiou (University of Thessaly, Greece)
Anna Spyrtou (University of Western Macedonia, Greece)
Maria Daskolia (National and Kapodistrian University of Athens, Greece)
Lia Galani (National and Kapodistrian University of Athens, Greece)
Maria Grigoriadou (National and Kapodistrian University of Athens, Greece)
Chronis Kynigos (National and Kapodistrian University of Athens, Greece)
Giorgos Psycharis (National and Kapodistrian University of Athens, Greece)
Zacharoula Smyrniou (National and Kapodistrian University of Athens, Greece)
Krystallia Xalkia (National and Kapodistrian University of Athens, Greece)

Local Organizing Committee

Zacharoula Smyrniou (ETL, NKUA, Greece)
Ioannis Kostikas (Faculty of Physics, NKUA, Greece)
Maria Margoudi (Faculty of PPP, NKUA, Greece)
Evangelia Petropoulou (Faculty of PPP, NKUA, Greece)
Eleni Spinou (Faculty of PPP, NKUA, Greece)
Chronis Kynigos (ETL, NKUA, Greece)
Maria Daskolia (EEL, NKUA, Greece)
Maria Latsi (ETL, NKUA, Greece)
Katerina Makri (ETL, NKUA, Greece)

NDSTE2014



General information

Transport

- Airport transport
- A taxi service and buses are provided from the airport to the town of Corfu
- Taxi-Urban Buses

A taxi service and buses are provided for the town of Corfu.
For further information contact your Hotel Reception.

Conference shuttle service is available on 29th May from Corfu Holiday Palace to Ionian Academy at 15:30 from Ionian Academy to Corfu Holiday Palace at 21:00. Also on 31st May at 13:30 from Corfu Holiday Palace to Achilleion and at 15:40 from Achilleion to Corfu Holiday Palace.

Lunches / Dinner

- Lunch will be provided at the conference venues on two conference days.
- For those participants who have vouchers at badges all lunches are included.
- If you have not voucher contact the Registration Desk for the detailed information.
- Gala Dinner will be provided at the conference venue on Saturday the 31st of May.
- Gala Dinner is upon invitation.

Services

Meeting Rooms

The Registration Desk will be pleased to reserve a meeting room for you.

Lost & Found

Please contact the Registration Desk regarding lost or found objects.

Messages

You can leave messages for other participants at the Information Desk.

Wi-Fi internet access

Wi-Fi internet access is provided in Corfu Holiday Palace

Tourist Information

Registration Desk
Reception at Corfu Holiday Palace

 **Co-Organizers**



IONIAN UNIVERSITY
DEPARTMENT OF INFORMATICS

 **Supporting Partners**



**National and Kapodistrian
University of Athens (NKUA)**

SCHOOL OF PHILOSOPHY, FACULTY OF PHILOSOPHY,
EDUCATION AND PSYCHOLOGY, DEPARTMENT OF EDUCATION
**Postgraduate Programme "Theory, Practice
and Evaluation of the Educational Process"**

elearning

CENTER OF CONTINUING EDUCATION AND TRAINING

HERODOTOS *Publishing House*



HELLENIC REPUBLIC
Ministry of Education and Religious Affairs

The conference will be held
under the auspices
of the Ministry of Education
& Religious Affairs



**REGIONAL DIRECTORATE
OF PRIMARY & SECONDARY EDUCATION
OF IONIAN ISLANDS**